For it is the God who commanded light to shine out of darkness, who has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6
# TABLE OF CONTENTS

## Semester 1: The Need for a Savior

<table>
<thead>
<tr>
<th>Unit 1: God Creates the World</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1, Lesson 1: The First Five Days of Creation</td>
<td>6</td>
</tr>
<tr>
<td>Week 2, Lesson 2: God Creates Adam and Eve</td>
<td>11</td>
</tr>
<tr>
<td>Unit Test</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 2: Man Turns from God</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1, Lesson 3: The First Sin</td>
<td>18</td>
</tr>
<tr>
<td>Week 2, Lesson 4: The First Murder</td>
<td>23</td>
</tr>
<tr>
<td>Unit Test</td>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 3: Man’s Wickedness Covers the Earth</th>
<th>29</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1, Lesson 5: God Calls Noah to Build an Ark</td>
<td>30</td>
</tr>
<tr>
<td>Week 2, Lesson 6: God Sends a Flood</td>
<td>35</td>
</tr>
<tr>
<td>Week 3, Lesson 7: God Scatters Sinful Mankind</td>
<td>40</td>
</tr>
<tr>
<td>Week 4, Lesson 8: God Punishes Sin</td>
<td>45</td>
</tr>
<tr>
<td>Unit Test</td>
<td>50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 4: God Delivers the Israelites</th>
<th>51</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1, Lesson 9: A Deliverer Is Born</td>
<td>52</td>
</tr>
<tr>
<td>Week 2, Lesson 10: God Calls Moses to Deliver His People</td>
<td>57</td>
</tr>
<tr>
<td>Week 3, Lesson 11: “Let My People Go”</td>
<td>62</td>
</tr>
<tr>
<td>Week 4, Lesson 12: The Passover: God Provides</td>
<td>67</td>
</tr>
<tr>
<td>Week 5, Lesson 13: Out of Egypt</td>
<td>72</td>
</tr>
<tr>
<td>Week 6, Lesson 14: God Delivers the Israelites</td>
<td>77</td>
</tr>
<tr>
<td>Week 7, Lesson 15: The Ten Commandments</td>
<td>82</td>
</tr>
<tr>
<td>Week 8, Lesson 16: Man Fails to Follow God.</td>
<td>87</td>
</tr>
<tr>
<td>Unit Test</td>
<td>92</td>
</tr>
</tbody>
</table>

## Semester 2: The Savior Revealed

<table>
<thead>
<tr>
<th>Unit 5: The Savior Is Born</th>
<th>93</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1, Lesson 17: God Remembers His Promise.</td>
<td>94</td>
</tr>
<tr>
<td>Week 2, Lesson 18: Jesus Grows Up.</td>
<td>99</td>
</tr>
<tr>
<td>Week 3, Lesson 19: Redemption Comes.</td>
<td>104</td>
</tr>
<tr>
<td>Unit Test</td>
<td>109</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 6: Jesus’ Life and Ministry</th>
<th>110</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1, Lesson 20: Jesus Saves the Lost</td>
<td>111</td>
</tr>
<tr>
<td>Week 2, Lesson 21: Jesus Forgives the Sinful</td>
<td>116</td>
</tr>
</tbody>
</table>
God helps us understand who He is by giving us out-of-this-world examples of how He worked in the lives of the people in the Bible. By exploring their lives, we learn that we are not left alone and that God is working in our lives too. Let’s explore how God worked in Moses’ life!

1. Moses was born to an Egyptian princess. True or false?

2. Why did Moses leave Egypt? ____________________________________________________________

3. What was Moses doing when God called him?
   a. gathering sea shells  b. laundry  c. shepherding  d. napping

4. Moses was in the middle of nowhere. Why was this place now suddenly “holy?”
   ____________________________________________________________
   ____________________________________________________________

5. God introduced Himself to Moses as the God of Abraham, Isaac, and Jacob. By naming each of these men, God was referring back to promises He made to them. Look up the verses below and write what God promised.
   
   Genesis 17:1-8  ____________________________________________
   Genesis 26:1-5  ____________________________________________
   Genesis 35:9-12 ____________________________________________

6. Moses was in an area the Bible often calls “wilderness,” which means “an area where no one lives.” Find the Sinai Peninsula in a Bible atlas or an online Bible encyclopedia; what does the wilderness look like there?
   ____________________________________________________________
   ____________________________________________________________

   If you have been to a wilderness area, how was it different from or similar to where Moses lived?
   ____________________________________________________________
   ____________________________________________________________
We can learn more about how God worked His plan through learning more about the people and places in the Bible. Let’s discover more about Moses and Egypt!

1. How many siblings did Moses have? ______________________________________________________
   What were their names? ________________________________________________________________

2. What does Moses’ name mean?
   a. soggy diaper  b. river  c. taken from the water  d. fish bait

3. Look at today’s map in the Discovery Guide. Moses traveled from Egypt, by the Nile River, to Midian. What was the name of the closest sea? __________________________________

4. Egypt played another role in God’s plan to rescue His people in the New Testament. What was it (see Matthew 2:13-20)? ______________________________________

Activity

Burning Bush Suncatcher

You will need:
• black construction paper
• scissors
• pencil
• glue
• wax paper
• red, orange, and yellow tissue paper

Instructions:
1. Fold black paper in half widthwise. Draw half a fire shape with the fold being the center.
2. Keep the paper folded. Inside the shape you just drew, draw the same shape again. Keep the inner outline ½ inch from the outer outline.
3. Cut along both lines to make a flame-shaped frame. Unfold.
5. Glue tissue paper squares to the back of suncatcher.
Far out in the wilderness, Moses thought he was alone with the sheep. But God was there too, waiting to give Moses a job. Let’s examine the details of this important meeting.

1. How was the God of Israel different from the gods of Egypt?
   a. He was taller.  
   b. He was stronger.  
   c. He never changes.  
   d. He was made of wood.

2. God’s assignment for Moses would be an easy one because God would be with him. True or false?

3. What did Moses do when he realized who was speaking to him from the bush?
   a. ran away  
   b. hid his face  
   c. fainted  
   d. saluted

4. Why is fire a good way to illustrate who God is? ________________________________________________________________

5. In the verses below, how did the fire of God show His holiness?
   a. Leviticus 10:1-3
   b. 1 Kings 18:37-39
   c. Acts 2:1-3

6. God caught Moses’ attention with the flames in the bush. How has God caught your attention?

   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
We have learned some stellar things about Moses and God this week. Above all these things, we need to remember that God is holy, and He wants you to be holy too. Let’s find out how that can happen.

1. Which of these things is a virtue?
   a. kindness    b. honesty    c. love    d. purity    e. all of the above

2. God chose Israel because they were a group of holy people. True or false?

3. Why does God command His people to be like Him?
   ___________________________________________________
   ___________________________________________________

4. How are God’s people made holy?
   ___________________________________________________
   ___________________________________________________

5. In Colossians 3:12-14, Paul lists eight different kinds of holy behavior. Write two of them below and then give examples of people who behave this way.
   ___________________________________________________
   ___________________________________________________
   ___________________________________________________

6. Moses removed his sandals as a sign of respect for God. Describe two ways you show respect to God.
   a. ___________________________________________________
   ___________________________________________________
   b. ___________________________________________________
   ___________________________________________________
**GOD CALLS MOSES TO DELIVER HIS PEOPLE**

**Memory Verse:** 1 Peter 1:15-16

Let’s finish this week with an activity teaching us about God’s holiness. Try this experiment. Then fill out the report below based on the results!

**You will need:**
- two clear glasses, water, cooking oil, and food coloring (any color)

1. Pour ½ cup of water into one glass.
   Mix a few drops of food coloring in it and stir.
2. Fill the other glass with ½ cup of cooking oil.
3. Add the glass with water to the glass with oil.
4. Stir the mixture together.
5. Watch what happens!

**LAB REPORT:**

1. In this experiment, two things were separate—what were they? __________________________
   ________________________________________________

   God calls us to be holy like Him. What are we to be separate from? ________________
   ________________________________________________

2. Remember: holiness means God is set apart and special. He is perfectly holy. How does the mixture show God’s holiness? ______________________________
   ________________________________________________
   ________________________________________________
   ________________________________________________

3. Even though God is perfectly holy and good, how can we, who still sin, come to know Him (see 2 Corinthians 5:21)? ______________________________
   ________________________________________________

   Add a few more drops of food coloring to your mixture and stir it up again—what happens?