For it is the God who commanded light to shine out of darkness, who has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6
Semester 1: The Need for a Savior

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We want the life-changing truth of the Bible to be your student’s focus. For this reason, this workbook is designed for the teacher to work alongside the student after the daily Discovery Guide lesson.

**Weekly stories.** The allure of a well-told story is strong for nearly anyone, but in a child’s early years, stories have special appeal. That is why we draw their minds into spiritual things with a captivating Bible story and illustration for the first day of each week (although you may want to read it again throughout the week).

**Meaningful discussion.** The best way to know how much a young student is learning is to ask meaningful questions and engage the child in conversation. Each day is accompanied by discussion questions you can use to gauge your child’s comprehension and help him understand things that he finds difficult or confusing.

**Scripture memory.** Each week features a new Bible memory verse. We provide tools and suggestions each day of the week to help the children remember the verse.

**Fun activities!** Studies have shown that children remember more of what they learn when the learning involves more of their five senses. Each day, we offer some kind of activity to help stimulate students’ minds and cement Bible truth in their memories.
GOD CALLS MOSES

A changed life. What a long day! Moses thought as he sat on a rock to rest. He had been walking for hours, leading his flock of sheep. It was rough and lonely country. For forty years now, he had lived in the land of Midian and worked as a shepherd. It was hard to believe that he had once lived in a palace in Egypt. He was born as an Israelite slave, but amazingly he had been adopted by a princess—the daughter of Pharaoh, Egypt’s king.

As Moses grew up, he began to feel sorry for his own Israelite people. They were slaves of the Egyptians, who made their lives painful and sad. How different the Israelites’ lives were from his own in the palace!

One day, when Moses was forty years old, he saw an Israelite slave being beaten by an Egyptian. It made Moses angry to see one of his own people treated so cruelly. Moses could stand it no longer—he rescued the poor slave and killed the Egyptian! Surely God will help me free the Israelites from slavery, he thought. But when Pharaoh found out about his crime, Moses had to run for his life! That is how he ended up in Midian.

Change is coming. Will things ever change for my people in Egypt? Moses wondered years later, shaking his head. Finally, he stood up; it was time to get the sheep moving again. That is when he noticed a flickering light in the distance. What was it? He squinted. It was a bush on fire!

There was something strange about this—the bush kept burning! More than that, it was not even charred or shriveled from the flames. How could that be? Moses wondered.

“Moses!” An unfamiliar voice was calling his name. “Moses!”

“Y-yes—I’m here,” he fearfully replied. The voice was coming from the burning bush!

“Stop! Take off your shoes, because this is holy ground,” the voice said. “I am God—the God of Abraham, Isaac, and Jacob.” Moses removed his shoes and covered his face to keep from looking at God.

“I care deeply about My hurting people, the Israelites. I am sending you to Pharaoh to free them from their slavery. Then you will lead them to the wonderful land that I promised to them long ago.”

Discussion Questions:
1. Where did Moses grow up?
2. Why did Moses go to Midian?
3. What job did Moses do in Midian?
4. What was strange about the bush that was on fire?

Memory Verse:
Help student understand 1 Peter 1:15-16.

Activity:
Draw a picture of Moses with the sheep.
Discussion Questions:
1. Who spoke to Moses from the burning bush?
2. As Moses got near the burning bush, what did God tell him to do?
3. What was happening to God’s people back in Egypt?

Memory Verse:
Read 1 Peter 1:15-16 and help student begin memorizing it.

Activity
Burning Bush Suncatcher

You will need:
- black construction paper
- scissors
- pencil
- glue
- wax paper
- red, orange, and yellow tissue paper

Instructions:
1. Fold black paper in half widthwise. Draw half a fire shape with the fold being the center.
2. Keep the paper folded. Inside the shape you just drew, draw the same shape again. Keep the inner outline ½ inch from the outer outline.
3. Cut along both lines to make a flame-shaped frame. Unfold.
5. Glue tissue paper squares to the back of suncatcher.
Discussion Questions:
1. Why do you think God said He was the God of Abraham, Isaac, and Jacob?
2. Why was the ground near the bush holy?
3. What task did God give Moses?
4. Why do you think it would have been hard for Moses to return to Egypt?

Memory Verse:
Review 1 Peter 1:15-16.

Activity

Write memory verse out with each word on a separate piece of paper or index card. Have student put the words in the correct order.
Psalm 99:1-5

GOD CALLS MOSES TO DELIVER HIS PEOPLE

Memory Verse: 1 Peter 1:15-16

Discussion Questions:
1. What does it mean that God is holy?
2. Why should God’s people be holy in the way that they behave?
3. Why did God want to free the people of Israel from slavery in Egypt?

Memory Verse:
Have student say 1 Peter 1:15-16 as best he or she can from memory.

ACTIVITY

Help your student come up with times when this week’s memory verse might be important to remember (e.g., when they have a choice to make between right and wrong).
DAY 5
GOD CALLS MOSES TO DELIVER HIS PEOPLE

Memory Verse: 1 Peter 1:15-16

1 Peter 1:13-16

God Calls Moses to deliver his people